

The
Chicago Urban Skills Institute
one of the City Colleges of Chicago
Presents This Award

To

Richard Cavalier

In Recognition of Outstanding Volunteer
Service to Students in Adult Learning
Skills Program Classes and in
Appreciation for Praiseworthy Services
and Tireless Effort.

Presented
June 27, 1981



Peyton S. Hutchison
 President
 Chicago Urban Skills Institute



Open Category Prospectus Form

Please submit 10 copies of the completed form

Check appropriate category

86-IIA-2.5 Sex Bias 86-IIB-2.4 Parents Homemakers
 86-IIA-5.11 Corrections 86-IIB-3.2 Improve Voc Ed

Name of Agency: Harry S. Truman College

Superintendent, President or Responsible Official: Wallace B. Appelton, President

Address of Agency: 1145 West Wilson Avenue, Chicago, IL 60640

Title of Prospectus (ten word limit): A Transportable Model for Instruction in VESL
Phonetization

Starting Date: October 15, 1985 Ending Date: June 30, 1986

Total Funds Requested from the State Board of Education: \$25,000 (negotiable)

Name of Project Director: ~~Thomas W. Ryba~~ Gone; contact Aurora de la Torre

Agency Phone Number: 1-312-989-6137

Signature of Superintendent, President or Responsible Official: _____

Needs Statement:

This statement should include a rationale for the proposed activity and discussion of its general design.

Approximately 20% of Truman College's student body are enrolled in one of the various levels of English as a Second Language. Though this program equips students, eventually, to read and write with college level competencies, other equally important linguistic competencies cannot always be addressed. Specifically, employers are reticent to hire vocational education graduates whose pronunciation skills are not up to par with those of native speakers of English. Though the vocational education graduate may possess exceptional technical ability, the inability to communicate clearly according to standard forms of English phonetization is a barrier to employment upon graduation. The college placement office, business assistance center and cooperative education program have all experienced difficulties in interesting prospective employers in non-native speakers of English because of their substandard phonetization.

To remedy this local problem, and to create a transportable model of phonetic remediation for all VESL programs in the state, we propose that Truman College become a state center for training tutors and pupils in the Cavalier method of phonetization.* This activity has four objectives: (1) publication of the tutors' workbook "Practical Word Power" (300 copies for pilot run); (2) matriculation of three cycles of students, including foreign-born and native-born, handicapped by non-standard pronunciation and low-level skills; (3) the identification and training of 100 tutors, curriculum specialists, etc., from the City Colleges of Chicago and other state institutions; (4) creation of awareness within Truman College, the City Colleges of Chicago and among State AVTE professionals of this highly reproducible approach for the minimization of misphonetization; and (5) production of an interim and final report as to the effectiveness of the program after a year of operation.

* C Richard Cavalier

Impact Statement:

This statement should indicate the contribution the proposed activity will have on vocational education

Federal statistics indicate that as many as one out of five adults is linguistically handicapped. In Chicago, a resettlement community for immigrants, the percentage is higher. It is estimated that 600,000 Chicagoans may be linguistically handicapped. The linguistically handicapped in Chicago belong to one of three groups; (a) recent immigrants illiterate in English and/or their language; (b) native-born Americans speaking non-standard English; and (c) marginal/middle competency immigrants (ESL levels II, III, IV & V). The proposed activity could have a direct impact on all these groups. Specifically, the Cavalier method would produce the following results: (1) students will become proficient in pronunciation via the Cavalier method of phonetization, no matter what their proficiency level is; (2) students will achieve phonetic self-sufficiency in 7 sessions (10-12 hours); (3) highly reproducible, this program, once taught, permits any tutor to orient other tutors and teach students.

Rapid multiplication of the method throughout the city and state is the prime asset of this methodology. If funded at \$25,000.00, each of the 100 trained tutors can each teach 50 students per year with a minimum commitment of only one class per week (5 cycles annually). In the course of a year, 5,000 students might be trained at a cost of \$5.00 per student. If, however, the trained tutors were used to train additional tutors, the cost would decrease geometrically as the qualified tutors increased geometrically.

If Truman College is permitted to charge \$15.00 per workbook distributed (actual replacement cost), this program will become self-sustaining and will be continued so long as demand for it continues.

The program is fully transportable depending upon the text Practical Word Power: Dictionary-Based Vocabulary/Conversational Skills and upon a series of tutor training sessions.

This competitive grant went to a basic-level project. Proposal indicates how various educational and volunteer channels can be coordinated into a major effort.

Evaluation Criteria:

For ISBE use ONLY

- Does the proposed activity either:
apply a novel idea, practice and/or product to fulfill a genuine need in vocational education program improvement, and/or apply a conventional idea, practice and/or product in a novel manner to fulfill a genuine need in vocational education program improvement?
- Is the activity cost effective and feasible to develop or manage?
- Will the activity result in materials or services which are applicable and transportable to other educational agencies?

Rate the activity on its own merits (ten is the top score). _____

Rank this activity relative to the other prospectuses. _____



Service Award

This Award is presented to

Richard Cavalier

by City Colleges of Chicago

in recognition of Superior Service rendered

IN WITNESS WHEREOF, we have caused this Certificate to be awarded

this 24th day of June in the year 1967

Delmer C. [Signature]
Signature

Samaria L. Rich
Signature

